



# **SOUTH LINCOLN HIGH SCHOOL CANADIAN & WORLD STUDIES GEOGRAPHY & HISTORY DEPARTMENTS**

## **GRADE 9**

### **Geography of Canada Academic CGC 1D Credit 1.0 Prerequisite: None**

This course draws on a variety of frameworks, such as the ecozone and principles of physical, human, and economic geography, to explore Canada's distinct and evolving character. Students will investigate the interconnections among the landforms, climate, soils, plants, animals, and human activities in Canadian ecozones to develop geographic knowledge and skills that contribute to an understanding of Canada's diversity and its role in the world.

### **Geography of Canada Applied CGC 1P Credit 1.0 Prerequisite: None**

This course draws upon students' everyday experiences and uses a variety of frameworks, including ecozones, to help students learn about the geography of Canada and the country's place in the global community. Students will investigate the interconnection among the country's landforms, climate, soils, plants, animals, and human activities in order to understand Canada's physical character and diversity.

## **GRADE 10**

### **Canadian History in the Twentieth Century Academic CHC 2D Credit 1.0 Prerequisite: None**

This course explores Canadian participation in global events and traces our development as a country through changes in population, economy and technology. Students will analyse the elements that constitute the Canadian identity, learn the stories of both the individuals and the community, and the study the evolution of political and social structures. Students will learn about differing interpretations of the past, and will come to understand the importance in historical studies of chronology and cause-and-effect relationships. They will also learn to develop and support a thesis, conduct research and analysis, and effectively communicate the results of their inquiries.

### **Canadian History in the Twentieth century Applied CHC 2P Credit 1.0 Prerequisite: None**

This course traces Canadian history from Wilfrid Laurier's pronouncement that the twentieth century belongs to Canada to the United Nations' recognition of Canada as one of the best countries in which to live. Students will learn about various expressions of Canadian identity, the stories of individuals and communities, and changes in political and social structures. Students will discover the importance in historical studies of chronology and cause-and-effect relationships. As well, they will be given opportunities to formulate appropriate questions, develop informed opinions, and present information in a variety of ways.

### **Civics CHV 20 Credit 0.5 Prerequisite: None**

This course explores what it means to be an informed, participating citizen in a democratic society. Students will learn the elements of democracy and the meaning of democratic citizenship in local, national, and global contents. In addition, students will learn about social change, examine decision making processes in Canada, explore their own and others' beliefs/perspectives on civics questions, and learn how to think and act critically and creatively about public issues.

## **GRADE 11**

### **Physical Geography CGF 3M Credit 1.0 Prerequisite: CGC1D or CGC1P**

This course examines the main elements of the physical environment climate, soils, landforms, oceans, vegetation, the processes that shape them, and the relationship between the environment and human beings. Students will apply a wide range of geographic tools and methods to explore the distribution and ongoing evolution of the elements of the physical environment on a variety of scales, from local to global.

### **Travel and Tourism CGG 3O Credit 1.0 Prerequisite: CGC 1D or CGC 1P**

This course focuses on travel and tourism to examine the unique characteristics of selected world regions from a geographic perspective. Students will develop an understanding and appreciation of the ways in which the natural environments, economics, cultures, and other aspects of world regions interact.

### **Introduction to Canadian Law CLU 3M Credit 1.0 Prerequisite: CHC 2D**

This course explores legal issues that directly affect students' lives. Students will acquire a practical knowledge of Canada's legal system and learn how to analyse legal issues. They will also be given opportunities to develop informed opinions on legal issues and to defend those opinions and communicate legal knowledge in a variety of ways and settings, including legal research projects, mock trials, and debates.

### **World History to the Sixteenth Century CHW 3M Credit 1.0 Prerequisite: CHC 2D or CHC 2P**

This course investigates the history of humanity from the earliest times to the 16th century. Students will analyse diverse societies from around the world with particular regard to the political, cultural, and economic structures and historical forces that form the foundation of the modern world. They will examine the influence of selected individuals and groups and particular innovations, and will develop skills of historical inquiry, organization, analysis, and communication.

## **GRADE 12**

### **Canadian and World Issues: A Geographic Analysis CGW 4U Credit 1.0**

**Prerequisite: Any university or university/college preparation course in Canadian and world studies, English, or social sciences and humanities.**

This course draws on geographic concepts, skills, methods, and technologies to analyse significant issues facing Canadians as citizens of an interdependent world. Students will examine the challenges of creating a sustainable and equitable future through the study of a range of topics, including economic interdependence, geopolitical conflict, regional disparities in the ability to meet basic human needs, and protection of the planet's life-support systems.

### **Canada: History, Identity, and Culture CHI 4U Credit 1.0**

**Prerequisite: Any university or university/college preparation course in Canadian and world studies, English, or social sciences and humanities.**

This course examines the evolution of Canadian national identity. Students will learn how modern Canada was shaped by the interaction among Aboriginal people, the French, the English, and subsequent immigrant groups. This course will enable students to evaluate major social, economic, and political changes in Canadian history from pre-contact to the present. The understanding students gain through their examination of Canada's historical and cultural roots will allow them to formulate a definition of what it means to be Canadian.

### **World History: The West and the World CHY 4U Credit 1.0**

**Prerequisite: Any university or university/college preparation course in Canadian and world studies, English, or social sciences and humanities.**

This course investigates the major trends in the Western civilization and world history from the sixteenth century. Students will learn about the interaction between the emerging West and other regions of the world and about the development of modern social, political, and economic systems. The skills and knowledge developed in this course will enable students to understand and appreciate both the character of historical change and the historical roots of contemporary issues.

### **Canadian and International Law CLN 4U Credit 1.0**

**Prerequisite: Any university or university/college preparation course in Canadian and world studies, English, or social sciences and humanities.**

This course explores elements of Canadian law and the role of law in social, political, and global contexts. Students will learn about the connections between the historical and philosophical sources of law and issues in contemporary society. They will also learn to analyse legal issues, conduct independent research, and communicate the results of their inquiries in a variety of ways.

