

2010 - 2011

STUDENT AGENDA

SOUTH LINCOLN HIGH SCHOOL

260 Canborough Street, P.O. Box 250
Smithville, Ontario L0R 2A0

Telephone: (905) 957-3359
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Principal
Ms. J. L. Provost

Vice-Principal
Mr. W.R. Klassen

South Lincoln High School welcomes you to the 2010 - 2011 school year!

Our goal is to help you reach your potential this year and to achieve academic as well as personal success. We are committed to providing our students with many opportunities in the classroom as well as outside of the classroom. We offer a first-class education along with sports, clubs, activities and community involvement opportunities. Our academic and extra-curricular success is well known. Our motto, "Mens Agitat Molem" or "Minds Move Mountains" best describes our willingness to challenge ourselves and to reach our potential.

We look forward to a successful and fun-filled 2010 - 2011 school year!

This agenda belongs to:

Name: _____

Address: _____

City: _____

Phone: _____

Daily Schedule

Students must be in their classrooms ready to work by 8:10 am. The National Anthem begins promptly at 8:15 am; students will be marked LATE if they are not in their classroom before the music starts. Likewise, students are expected to move to their assigned classrooms when the warning bell goes at 12:10 pm during the lunch period.

SEMESTER ONE

PERIOD		SUBJECT	TEACHER	ROOM
Period 1	8:15 am - 9:20 am			
Period 2	9:25 am – 10:25 am			
Period 3	10:30 am – 11:30 am			
LUNCH 11:30 am – 12:15 pm				
Period 4	12:15 pm – 1:15 pm			
Period 5	1:20 pm – 2:20 pm			

SEMESTER TWO

PERIOD		SUBJECT	TEACHER	ROOM
Period 1	8:15 am - 9:20 am			
Period 2	9:25 am – 10:25 am			
Period 3	10:30 am – 11:30 am			
LUNCH 11:30 am – 12:15 pm				
Period 4	12:15 pm – 1:15 pm			
Period 5	1:20 pm – 2:20 pm			

Multi-Subject Instructional Period (MSIP) - 5-Period Day

South Lincoln High School's daily schedule is based on a five period day commonly known as MSIP. We have dispensed with the traditional 75-minute classes and replaced them with 60-minute classes which will also result in the addition of an extra period in the school day.

ADVANTAGES

Although historically MSIP was designed to help alleviate the timetable constraints of a small school, it was discovered that it also had a great impact on student learning and credit accumulation. Students had much more time to complete their homework, prepare for tests, work on projects/assignments and complete work/labs/tests that were missed due to involvement in extra-curricular activities and other excused absences.

Research indicates that the MSIP structure better aligns class length with optimal learning time. The shorter class makes it more manageable for students and their ability to focus. The current curriculum is more rigorous and demanding than before. Students now require 30 credits to graduate in four years which has put increased pressure on our learners, ultimately resulting in the introduction of government-funded initiatives such as Student Success. Pedagogical research emphasizes the need for consolidation of learning. MSIP will provide our students with that time which we believe will help improve retention rates and better prepare our students for learning, thereby improving their overall performance.

The 5-period day provides students with greater advantages to learning by providing additional time and/or support for those who require assistance with the completion of their work. MSIP time helps our students master their learning which will ultimately improve overall performance. During the **compulsory** MSIP period, students work on their homework and other assignments from their other regular classes, are permitted to sign out of their MSIP class to work in other areas of the school such as the library or computer lab or to meet with another teacher for subject specific assistance.

School Colours: Purple and Gold

South Lincoln High School is a school dedicated to providing students with enriched opportunities for growth. Its fundamental aim is to encourage young people to take initiatives, to act purposefully and to understand what clear thinking can do for their lives.

Underlying our endeavours is a belief that learning advances in a spirit of openness and tolerance. Our goal is to remove barriers to learning and establish flexible, responsive instruction. We continue a tradition of innovation which includes approaches to learning and leadership that are evident throughout the District School Board of Niagara.

We affirm our past, our tradition of excellence, and our focus on the rigours of scholarship. Our mission at South Lincoln is to provide a disciplined climate enhanced by mutual support, and to graduate students who are lifelong learners and ready for the world of work.

MOTTO:

**Mens Agitat Molem.
Minds Move Mountains.**

Citizenship

Students of South Lincoln are citizens of our school community who take responsibility for themselves and for others and who work cooperatively with students and staff to achieve their fullest potential. It is expected that this philosophy underlies the behaviour of everyone at our school.

Visitors/Trespassing

All visitors must report to the Main Office upon arrival to the school. Failure to do so may result in charges of trespassing being imposed. Students are not permitted to have visitors attend classes with them. Unauthorized visitors may be charged with trespassing.

Code of Conduct and Behaviour

Every student at South Lincoln High School has the right to attend school in a safe, comfortable and inviting atmosphere. Any individual who interferes with this right will be removed from the school until their behaviour is deemed acceptable for re-entry.

The environment at South Lincoln High School should be a place where all students can learn with a sense of security and freedom from harm. Teachers and students must always respect the opinions, rights, and property of others. The development of responsibility within this framework is essential to student growth and an environment conducive to learning. Students are expected to adhere to the following guidelines at all times:

- Be courteous to fellow students, and obedient and courteous to all teachers, office staff and support staff.
- Follow District School Board of Niagara and South Lincoln school rules.
- Be responsible for their conduct while on the school premise or while traveling on school buses or on school field trips.
- Demonstrate respect for authority, peers, property, learning and self.
- Exercise self-discipline.

Within these parameters, the following consequences (in no particular order) may be imposed if students are found to be engaging in inappropriate behaviour at school or at any school sponsored activity including field trips.

- teacher interview/detention
- parent/guardian involvement
- vice-principal or principal involvement (including suspension)
- removal from a particular course (if required)
- police involvement or any other consequence deemed necessary by administration

Anti-Bullying Policy

Bullying is an act of aggression causing embarrassment, pain or discomfort. It can take on several forms: physical, verbal, gesture, extortion and exclusion. It is an abuse of power that may be done individually or in groups. It can be done in person, by phone, in written form or over the Internet. ***Bullying will not be tolerated at South Lincoln High School.***

Students who are bullied or students who witness bullying are encouraged to report any incident to school staff or administration. Examples of bullying include:

- any form of physical violence such as hitting, pushing or spitting on others
- using offensive names, teasing or spreading rumours about others
- interfering with another person's property by stealing, hiding, damaging or destroying it
- using put-downs, belittling others' abilities and achievements
- hurtfully excluding others from a group
- writing offensive notes or graffiti about others
- making degrading comments about another's culture, religious or social background
- forcing others to act against their will

Safe Schools

As a parent, your child's safety and well-being is important to you. At the DSBN, we firmly believe that a safe learning environment is essential for students to succeed.

In June 2007, the provincial government passed Bill 212, the *Education Amendment Act (Progressive Discipline and School Safety)*. Its provisions took effect on February 1, 2008. The board's Policy Advisory Committee reviewed existing policies, and either maintained, revised or replaced them

To fulfill the obligations of the Act, and further its commitment to student success, the District School Board of Niagara has also launched the R.I.S.E. (Reducing Incidences of Suspensions and Expulsions) program. R.I.S.E. provides educational structure and supervision for students who are suspended or expelled from DSBN schools, ensuring that they have the opportunity to continue their education.

The following are highlights of the policies and practices required by legislation, several of which are already DSBN policy:

1. Bullying is a behaviour for which students can be suspended.
2. Students who are suspended or expelled will have the opportunity to continue learning.
3. Homework packages will be made available to students who are suspended for five days or fewer, ensuring they don't fall behind their peers.
4. Students suspended for a period of six or more days are eligible to enter the R.I.S.E. program and/or continue to receive homework packages.
5. Parents meet with the Principal and school staff to complete an Action Plan to ensure the student's success.
6. Activities that negatively impact the school environment, such as inappropriate online behavior, including cyber-bullying, may result in suspension or expulsion. A student may face discipline even if the inappropriate behavior does not occur on school grounds, school sanctioned trips, or during school hours.

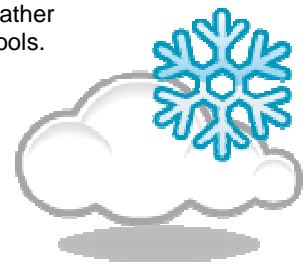
Winter Snowstorms: Cancelling Buses and Closing Schools

How do we decide?

Whenever possible, we feel it is important for students to be in class continuing their education. However, student safety is a top priority at the District School Board of Niagara and there are times when weather conditions will force the cancellation of transportation services and the closures of our schools.

Cancelling Student Transportation

When adverse weather conditions are forecasted, Niagara Student Transportation Services gathers information on road and weather conditions. From late the night before and beginning very early in the morning (4:00 am), they gather data from a wide variety of sources, including bus companies, municipal and regional agencies, and from NSTS staff performing checks on selected routes to experience the road conditions first hand. Once all the available information has been collected and reviewed, the decision to cancel buses is made by NSTS, in consultation with the bus companies.



Closing Schools

The decision to close schools is separate from the decision to cancel transportation services; however, student safety remains our number one concern. The decision to close schools is made by the Director of Education. The decision whether or not to cancel transportation and/or close schools is made at approximately 6:00 am, and that information is conveyed to local radio, television and newspaper outlets and posted on the appropriate websites (www.NSTS.ca, www.DSBN.org). DSBN Superintendents communicate with all principals to advise them of bus cancellations or school closures.

Despite these measures, the final decision whether or not to send your child to school during inclement weather rests with the parent or guardian.

Attendance and Sign Out

The school's Main Office is open from 7:30 am to 4:00 pm each day.

1. Students are expected to regularly attend all classes on time, this includes their MSIP period.
2. The only acceptable reasons for absenteeism and lateness are the following:
 - Personal illness / medical or dental appointments
 - Religious observance
 - Approved school activities
 - Legal and immigration appointments
 - Family emergency
3. All students who have not informed the school of a valid reason for their absence with a note or phone call **must report to the Attendance Secretary before 8:00 am on the morning of their return.**
4. All unverified absences will generate a call home for parental verification. If no contact is made and the student's reason for absence is unknown, an admit slip will be required for the student to be admitted to class or the record will show a **TRUANCY**. Students may also be referred to the office for more serious consequences including: one-on-one counselling, home contact and detentions.

The student may clear up this truancy by having an **Absence Confirmation Form** completed when a note or call is received. Sleeping in or missing a bus is not an acceptable reason for absence.

This year, a 5/10/15 attendance policy will be used for excessive student absences:

- * 5 unverified absences from class—office referral
- * 10 unverified absences from class—letter home with attendance profile
- * 15 unverified absences—student conference with administration and parents

We know that regular attendance is firmly tied to successful achievement in high school. When parents, teachers and students work together to attend regularly, chances of success are greatly improved.

5. Parents are asked to call the school at 905-957-3359 on the day of a student's absence. Calls may also be made outside of regular business hours by leaving a message on the answering service at Extension 65111.
6. Students who arrive late to school should report directly to the appropriate class. Students arriving more than 10 minutes late should report to Attendance for an Admit Slip.
7. Students requiring to leave the school for an appointment must sign out with the attendance secretary before leaving the building. A note or phone call from the parent/guardian confirming the appointment is required prior to the student receiving a "sign out" slip.
8. In the event that a FINAL EXAM is missed due to illness, the student **must** provide a medical certificate before he/she will be permitted to write the missed exam. Otherwise, a mark of zero will be assigned for the missed exam. Vacations, work or sleeping in are not acceptable reasons for a missed exam.

Change of Address, Telephone, etc.

It is **essential** that we have current records for contacting parents or guardians. Please inform the office immediately of a change of address, telephone number(s), or lock combination.

Unscheduled Classes and Lunch

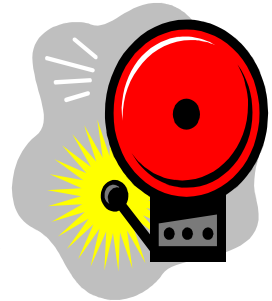
Students without a scheduled class are asked not to wander the halls while other classes are in session. To avoid unnecessary interruptions, students are asked to do one of the following:

- * go to the Library or Student Resource Centre
- * go to the Cafeteria
- * leave the building.

Fire Drills/Lockdown Protocol

To ensure staff and student safety, fire drills and lockdown drills will be held at various times throughout the school year. When responding to a fire alarm, students should be aware of the primary and alternate exits from each of their instructional areas.

Lockdown drills are also conducted periodically throughout the year and are designed to practice safely securing students and staff within the school in the event of a potentially dangerous incident occurring around or within the school itself. During this drill, students and staff must remain in their classrooms, behind locked doors. Students are not allowed outside the room for any reason. *If parents arrive at school while a lockdown is in effect, they will not be allowed in the school until the lockdown has ended. In an effort to keep building occupants safe, incoming cell phone communication will be discouraged during this time, to minimize noise.*



Electronic Devices: Cell Phones, Pagers, iPods, MP3 Players ...

Electronic messaging devices including cell phones and pagers are a distraction and can compromise the integrity of assessments. This can be especially problematic due to the increase in usage of text messaging and candid photo-taking with phones that are camera equipped. While we understand parental concerns relating to student safety in rural areas, students are using less discretion when choosing the “where” and “when” to use their phones. To help safeguard the integrity of our curriculum and the privacy of our staff and student body, we ask that students adhere to the following guidelines:



Cell phones may be used at school; however they may only be used before school, after school or at lunch outside the main entrance areas of the school only.

The classroom is for instructional purposes only, not social networking. Students found using their phones in class or during instructional periods will be asked to hand their phones over to administration for the remainder of the day. Continued use of cell phones during class time may result in suspension.

Parents are asked to support our policy by calling their sons/daughters during the hours stipulated above to avoid the need to segregate parent calls from social calls. In an emergency, parents may contact the Main Office to have students removed from their classes or for less urgent matters, students may receive the messages during their break.

Individual classroom teachers will make decisions on the use of personal CD players, MP3 players, iPods It is a privilege to be allowed to use these devices in a classroom during independent work periods. If the use of these devices is abused, the teacher MAY no longer allow their use in the classroom. Security of these items is the student's responsibility.

Computer Labs

The computer labs are located in Room 6, Room 7 and the Design/Tech Room. There are also satellite labs in the Library and the Resource Room. Students wishing to use these computers may contact the teachers in these areas for access to the work stations. Food and drink are not permitted in the computer labs at any time.

Internet Policy

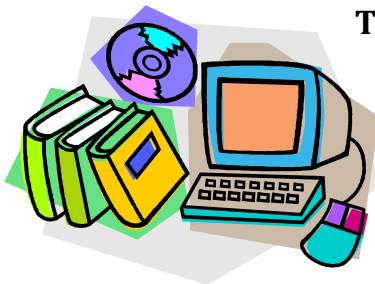
The Internet is to be used only for educational purposes. The DSBN Acceptable Use Agreement for Students dictates the parameters for computer use by students. Students who abuse this policy may have their Internet privilege removed for an extended period of time.

Personal Property

Students are asked to leave valuable items at home. The school assumes NO responsibility for any loss, damage or theft of personal belongings. Lockers and change rooms should not be considered secure.

Lockers

- ❖ Each student will have the use of ONE locker which MUST NOT be shared with another student.
- ❖ The locker number, lock combination and serial number must be kept on file in the Main Office. **(Locks with keys are not permitted.)** Under no circumstances should a student's combination be given to anyone other than the administration.
- ❖ Lockers are loaned to students for the storage of school-related materials and must be kept clean by the students. Valuables and other people's belongings should not be stored in lockers.
- ❖ Students should be aware that lockers are the property of the school. As a result, Administration may inspect any locker at any time deemed necessary in compliance with the Safe Schools Act.
- ❖ Students retain the same locker for the duration of one semester of the school year unless otherwise advised by Administration.



Textbooks and Curriculum Material

Students are provided with textbooks, library books and team uniforms. Students are responsible for taking care of and returning these items to the school when requested. Students will be required to pay the current replacement cost for lost or damaged items.

Skateboards, Rollerblades, and Bikes

Skateboards and rollerblades are NOT permitted at school. Students who ride their bikes to school must store them in the bike rack outside.

Cafeteria

The cafeteria staff are in charge of the cafeteria at all times. Cheerful cooperation with their rules will ensure a pleasant atmosphere with clean and healthy conditions. Students are expected to consume food and beverages in the cafeteria and not in classrooms. At all times, garbage must be placed in the appropriate receptacles and not left on the tables for someone else to clean up!



Student Council

The Student Council is an elected body responsible for overseeing student-run school activities. Student activity fees make it possible to sponsor various activities in the school. Students are encouraged to become involved with their Student Council. Your Student Council members for the 2010 ~ 2011 school year are:

President	-	Marcus Tuttle
Vice-President	-	Banan Alawi
Co - Treasurers	-	Omar Shawaf and Megan Cole
Secretary	-	Katelynn Little
Social Reps	-	Alex Anderson and Brittany Thomson
Promotions	-	Jake Thomas

School Council

South Lincoln High School receives the advice, guidance and support of our parent community. The School Council, comprised of parent volunteers, works directly with the principal to ensure school policies are reasonable and consistent with community expectations. Anyone interested in becoming a member of the School Council should contact the principal.

School Council meetings are held on Wednesday evenings, six times throughout the year in the South Lincoln High School library. The following dates reflect the schedule for School Council meetings for the 2010 - 2011 school year:



Wednesday, September 22, 2010	@	6:30 pm
Wednesday, October 20, 2010	@	6:30 pm
Wednesday, November 24, 2010	@	6:30 pm
Wednesday, February 16, 2011	@	6:30 pm
Wednesday, April 20, 2011	@	6:30 pm
Wednesday, May 18, 2011	@	6:30 pm

Yearbook

Every year, South Lincoln High School's yearbook is a quality product and recommended for every student's library of memories. Yearbooks should be ordered at Registration in August, as we do not always have extras at the end of the year.

Assemblies

The theme of the assemblies may vary from a Student Council presentation to a guest speaker. All persons present at an assembly should refrain from talking during a performance or presentation. Applause is a proper way to show appreciation. Students are requested to remain in the assembly until it is over. Assemblies are for all students whether on a spare or not.

Dance Regulations

School dances add a social element to the academic and athletic programs at South Lincoln High School. They are provided for SLHS students and their approved guests. Dances, organized under the leadership of the Student Council, are not open to the general public.

To achieve the aim of an organized and orderly function, students are asked to adhere to the following regulations:

- ❖ No student may leave the school and re-enter the dance without the prearranged agreement of the supervisors. This includes leaving the property to smoke.
- ❖ Refreshments sold by Student Council must be consumed in the hall outside the gym.
- ❖ All coats, jackets and knapsacks must be "checked" at the coat-check upon arrival at the door.
- ❖ The dances run from 6:30 pm - 10:00 pm. Students will not be admitted after 8:00 pm unless prior arrangements have been made.
- ❖ Students may sign in ONE guest per dance. This may only be done in advance with Administration's approval. (Remember - YOU are responsible for the behaviour of your guest.)
- ❖ Any student who exhibits unacceptable behaviour will be asked to leave the dance. If this happens you must report to the Vice-Principal the following school day before 8:30 am.



South Lincoln High School Awards Program

Over their high school career, students earn points for participating in clubs/activities, playing on teams and achieving honours. Awards are then granted using the following criteria:

The Academic Award of Merit	60 points
The Clubs and Activities Award of Merit.....	60 points
Junior Athletic Letter	60 points
Senior Athletic Letter.....	120 points
The Leadership Award of Merit	20 points

South Lincoln offers many clubs and activities that need your enthusiasm, skills and talents. Enrich your high school experience by getting involved. Research shows that students who participate in extracurricular activities earn high marks.

Principal's Honour Roll

Students who demonstrate their dedication to the pursuit of excellence by obtaining an average of 80% or higher have their name posted on the Principal's Honour Roll in the hallway of the school. This average of 80% is based on the following criteria:

Grades 9 to 11 - 8 Subjects

Grade 12 - 6 subjects

Library

The school library is open from 8:00 am to 3:00 pm daily. Students may use the library for research, homework, quiet study, and reading. The following rules are in effect in the library at all times:

- No computer games, Chatting or MSN'ing
- No food or drink.
- No outdoor jackets/coats, backpacks or hats.

This year, students will be assigned a "print" account for their personal or school-related printing. Each student will be given five dollars on a print account per semester. Some student accounts may be adjusted based on an individual's course load. Once the funds have been depleted, students may add additional funds to their account through the library. The print account will allow students to print in the library as well as in all school computer labs.



Parking / Car Safety

The parking lot on Canborough Street is for staff and visitors only. Students are asked to park in the side lot off Colver Street in areas not designated for staff parking. As per the Fire Safety Code, the driveway by the Tech Wing is not to be used for parking by students, nor are students permitted to park their cars at the Medical Centre next door to the school or at the Township Hall parking lot. In each of these cases, students risk the chance of having their vehicles towed at their expense.

Students who are identified as driving carelessly in and around the school or parking lot may have their parking privileges revoked. Continued careless actions may result in suspension and/or police charges. Students with cars at school MAY NOT sit in or socialize around the cars in the parking lot during the school day, including the lunch hour.



SUPPORTING STUDENT ACHIEVEMENT

Information for Parents and Students of the
District School Board of Niagara

The primary purpose of assessment and evaluation is to improve student learning.

Assessment is used by teachers to gather information about how well students are achieving the curriculum. This allows teacher to make instruction decisions to meet student needs and to provide students with descriptive feedback and coaching for improvement. This could include, for example, student conferences, practice quizzes, peer feedback, rough drafts for assignments, or homework. Assessments are not included in a student's grade.

Evaluation occurs at the end of a period of learning and is used to determine how well a student has met the curriculum expectations. This could include, for example, tests, exams, observations, student conference, projects or practical demonstrations of skills. Evaluations are part of a student's grade.

The Seven Fundamental Principles

To ensure that assessment, evaluation, and reporting are valid and reliable, and that they lead to the improvement of learning for all students, teachers use practices and procedures that:

- are fair, transparent, and equitable for all students;
- support all students, including those with special education needs, those who are learning the language of instruction (English or French), and those who are First Nation, Métis, or Inuit;
- are carefully planned to relate to the curriculum expectations and learning goals and, as much as possible, to the interests, learning styles and preferences, needs, and experiences of all students;
- are communicated clearly to students and parents at the beginning of the school year or course and at other appropriate points throughout the school year or course;
- are ongoing, varied in nature, and administered over a period of time to provide multiple opportunities for students to demonstrate the full range of their learning;
- provide ongoing descriptive feedback that is clear, specific, meaningful, and timely to support improved learning and achievement;
- develop students' self-assessment skills to enable them to assess their own learning, set specific goals, and plan next steps for their learning.

Source: Ontario Ministry of Education. (2010) *Growing Success – Assessment, Evaluation and Reporting in Ontario Schools. First Edition, Covering Grades 1-12.*

It is very important that students submit their work by the deadline indicated by the teacher. Timely submissions ensure:

- the teacher is able to give timely feedback to students about their achievement while there is still time to make improvements;
- the class is able to move along at an appropriate pace so that all students are productively engaged in learning and the curriculum content can be completed within the time allowed;
- students are encouraged to develop efficient time management skills that will be useful not only in school, but in areas outside of school as well;
- a more equitable classroom environment is established when all students are expected to submit work at the same time.

Teachers will do their best to ensure that students have the information and support they need in order to meet assignment deadlines. This may include any one or more of the following:

- student-teacher conferencing
- contacting parents/guardians
- 'mini-deadlines', on larger assignments, for subunits of work
- opportunities to complete the work under supervision outside of the regular class time (e.g. lunch time or after school)

If a student foresees that he/she will be unable to meet a deadline due to extenuating circumstances, he/she should immediately speak with the teacher to discuss a possible extension. Once an assignment has been evaluated and returned to the class, late submission of that assignment may not be accepted. A substitute assignment and deadline may be offered where appropriate. Failure to do that assignment may result in a zero.

Academic Dishonesty

Students are expected to present their own work when completing tests, assignments and exams.

Academic Dishonesty can take many forms including, but not limited to:

- copying the work of another student
- having someone else write your assignment
- plagiarism - copying a published author's text, or using substantial ideas or arguments from a published work, without proper citations (even if you put the ideas into your own words, it is still plagiarism)
- allowing your work to be copied by loaning your work, posting electronic files in a public space, or providing your network password for others to use.

Most plagiarists are easily discovered because instructors are familiar with sources and can also detect inconsistencies in the work and in the writing style, vocabulary and syntactical structure. Students are expected to cite all ideas or works that are quoted or paraphrased. When in doubt, cite your sources.



Possible consequences for Academic Dishonesty may include the following:

- loss of marks, up to and including a zero for the assignment
- mandatory rewrite
- parental involvement, referral to school administration
- removal from the course
- disciplinary action, ie: suspension
- students may jeopardize eligibility for scholarships or awards
- any combination of the above

Student Success Program

The Student Success Program is a Ministry of Education project aimed at helping students achieve their potential and succeed in secondary school. The purpose of the program is to reduce the drop-out rate by keeping young people in school, increase graduation rates, and encourage youth who have dropped out to return and complete diploma requirements. Students with a history of irregular attendance, low credit accumulation, or other issues have been identified as those students most likely to benefit from this program.

Teacher-mentors assigned to students recommended for this program monitor their attendance and participation, and help provide specialized support where necessary while also acting as their advocate. Teacher-mentors will also make personal monthly contact with appropriate subject teachers and obtain feedback relating to attendance, current marks, attitude, behaviour, effort, assignment and homework completion and organizational habits.

For more information regarding the Student Success Program, contact Mrs. Whattam.

Community Involvement

Prior to graduation with a secondary school diploma, students are required to complete 40 hours of community involvement. Students must complete these activities outside of the regular school day. You must not be paid and you may not do the work of someone who is normally paid to do that work. Each incoming student will receive a Student Passport in which he/she must record community involvement hours. Students are encouraged to plan the activities with the help of their parents. Once hours have been recorded on the Student Passport, students may submit the passports to the Guidance Office to update their student records.

Gifted, Enriched and Academic Assisted Programs

Students with exceptional needs are entitled to program accommodations. Teachers will accommodate students according to the specifications on their Individual Education Plans (IEPs). The Special Education Department works with teachers and students to improve student achievement and monitor student progress. For more information regarding the Special Education Department, contact Mrs. Mulder.

Student Services Department

Counselling helps students make wise decisions in their course selection, establish short and long term educational goals, career goals, and address personal concerns. Special referrals to system and external support staff are initiated by the counselors, when required. South Lincoln also offers a peer tutoring program. For more information about the Student Services Department, contact Mrs. Walton.



Support Services for Students

A Youth Counsellor, Nurse Practitioner, Public Health Nurse, Alcohol and Drug Counsellor and Social Assistance Worker are available in the school on a regular basis. Appointments are kept confidential and may be made in the Guidance Department.

Youth Counsellor - Ms. Hamilton

The Youth Counsellor provides counselling support for students of all ages. She assists students to develop coping strategies by working with students, their families, school personnel and the community.

Nurse Practitioner - Ms. Propedo

The purpose of the Nurse Practitioner is to provide health care services for our youth in an accessible, non-threatening environment. Her main focus is general reproductive care with a goal to prevent pregnancy and sexually transmitted diseases. She accepts referrals from the Public Health Nurse after the students have been educated and screened for the next level of service. Other referrals are accepted on an "as needed" basis (ie. episodic illness, situational crisis, those without a healthcare provider, annual health exams, etc.)

Public Health Nurse - Ms. Larocque

The Public Health Nurse is available for one-to-one or group counselling with students dealing with issues of body-image, eating disorders, tobacco cessation, substance abuse, relationships, and sexual health. This latter role includes teaching and counselling students concerning birth control, sexually transmitted infections (STIs) and sexuality. Pregnancy testing and dispensing of prescribed medications such as birth control pills or STI treatments are also her responsibility.

Social Assistance Worker - Ms. Tomazin

The Social Assistance Worker from Ontario Works screens and provides financial assistance (student welfare) for those students who cannot live with parents but who wish to remain in school.

Alcohol and Drug Counsellor - Mrs. Baker

The Alcohol and Drug Counsellor provides outreach services for the Niagara Alcohol and Drug Assessment Services (NADAS). Students with alcohol or drug problems have access to counselling services and treatment plans. The Counsellor will also provide material and presentations for staff, students and parents about alcohol and drugs.

The Tobacco Control Act ~ Know the law. Protect yourself.



The Tobacco Enforcement Act (1994) prohibits smoking in the school or anywhere on school grounds. Smoking or holding a lit cigarette anywhere on school property is against the law. This includes sitting in a vehicle while on school property.

For persons 16 years of age and over, there is a minimum fine of \$305 for anyone violating this law, while persons under the age of 16 must attend court with a parent or guardian.

Selling, supplying, or sharing cigarettes with anyone under 19 can result in a minimum fine of \$365. This law applies to: **everyone, anytime, anywhere.**

The Smoke-Free Ontario Amendment Act (2008) prohibits a driver or a passenger smoking in a motor vehicle while someone else under the age of 16 is present. Committing this offence on school property can result in a fine of up to \$250.

The first offence witnessed by anyone, including school staff or Tobacco Enforcement Officers will result in a fine or summons to Court. No warnings!

For local information, please contact the Niagara Region Tobacco Hotline at **1-888-505-6074 ext. 7393**.

Canine Searches

In common with the other schools in Niagara, and as part of our Safe Schools Policy, searches may be carried out by school authorities with the assistance of private companies offering drug dog services, or by the Niagara Regional Police, including the Canine Unit, at the direction of school authorities when there are reasonable grounds to suspect a breach of a school rule.

The Principal has the authority under the Ontario *Education Act* to conduct searches which are reasonably related to the maintenance of order and discipline in the school. The Principal may retain the services of a private company or invite the Niagara Regional Police, including the Canine Unit, to accompany and assist in conducting a search that may reveal evidence of the breach of a school rule. The search may be conducted by the Principal, Vice-Principal, or designated teaching staff. Charges may be laid by the Niagara Regional Police as a result of these searches and students may be disciplined in accordance with the *Education Act*. Any drugs or drug paraphernalia that are found as a result of these searches are turned over to the Niagara Regional Police for further investigation and/or disposal. We appreciate the support of our parents/guardians and School Council in our efforts to maintain a safe school environment.

Dress Code

Student dress should be appropriate to an academic setting, create a separation between the street and the school, and contribute to an overall positive image of our school. As such, students are asked to adhere to the following dress code:

1. Hats or head coverings (including bandanas) are to be removed before entering the school or participating in field trips or activities. Head dresses or head coverings worn for religious purposes are exempt.
2. Eyes may not be obscured by dark lenses. Sunglasses must be removed upon entering the school.
3. Halter-tops, tube tops, tank tops, muscle shirts, see-through or mesh tops (unless worn with an undershirt) are not to be worn. Blouses, shirts or tops that reveal bare backs, midriffs or undergarments, or that have revealing necklines are not to be worn in the school or during school activities or field trips.
4. Shorts and skirts are to be of a length that is appropriate to a school environment and activity, and must not reveal undergarments in the normal range of movement.
5. Low riding pants, shorts, or skirts are to be worn above the hips and in such a fashion that undergarments are not revealed.
6. All clothes are to be clean and in good repair, free from holes and tears without undergarments showing through.
7. Clothing that advertises or promotes alcoholic beverages, drugs, violence, or racism, or that displays obscene, distasteful, or hurtful messages, is not to be worn.
8. All outdoor-use coats and jackets are to be placed in student lockers until the student leaves the school. Teachers, at their discretion, may permit students to wear outdoor coats in class.
9. Clothing or accessories with studs/spikes/chains may not be worn in the school.

All final decisions concerning the appropriateness and consequences of student attire will be made by the School's Administration.

Consequences for infractions could range from one or a combination of the following:

- ❖ instructions to "cover up" by Administration (including the distribution of shirts by Administration to be worn by the "offending" student).
- ❖ surrendering of the item to a staff member and holding of the item by Administration until the end of the instructional day or longer.
- ❖ detention, parental involvement, dismissal from school to go home and change and/or suspension for persistent disregard of school rules.